



Careers Evolution: A Vision of Today's Preps as the Graduates of 2030

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The students who commenced their first formal year of school this year will graduate in 2030 and will probably live beyond 2100. What will careers look like in 2030 and beyond? And what skills will be in greatest demand?

Technology is already transforming our lives in ways we could not have imagined a few years ago, and the future of work looks very different (Foundation of Young Australians, 2015) as these technologies are influencing the workplace and how we work and interact. This will have major implications for underlying business models and how work is organised. According to Australia's Future Workforce report by the Committee for Economic Development of Australia (CEDA), up to five million jobs are likely to be automated by 2030. CEDA found that nearly 40% of Australian jobs that exist today are at risk. It reported an even higher likelihood of job losses in parts of rural and regional Australia, with more than 60% at risk. A core value of myfuture as the National Career Information Service is to promote equitable access to career development services and education for all young Australians.

So how can we help young people make sense of the future in a landscape of rapid and profound change—a time when they have more information, more choices and no geographic boundaries? This shifting landscape drives innovation in the development and delivery of national services. For myfuture, this means proactively looking ahead to deliver responsive and agile ways of supporting the navigational capacity needs of Australia's young people.

This presentation by the myfuture team will engage with these questions and explore how myfuture, as the National Career Information Service, can continue to support career development practitioners to better assist young people to make sound choices.